

We strive to select Peer Tutors who excel in assisting students with their learning and course needs. Peer Tutoring does not focus on improve your grades, rather, it focuses on assisting you with enhancing your learning. Your honest responses are appreciated.

Name of Tutor: Hilary Chubb Date: 11/30/10
Subject/area of tutoring Math 102 Semester F10

I. Please rate yourself in the tutoring process

- | | |
|--|-----------|
| 1) I was quick to schedule a tutoring session with my assigned tutor | Yes or No |
| 2) I was flexible about scheduling times to meet with my tutor | Yes or No |
| 3) I was always on time for my sessions | Yes or No |
| 4) If I had to cancel my tutoring session, I would give advance notice | Yes or No |
| 5) I prepared for tutoring by reading chapters, doing problems reviewing my notes, and bringing homework | Yes or No |
| 6) I would meet with my tutor weekly or every other week | Yes or No |
| 7) I would dedicate time to studying for courses between tutoring sessions | Yes or No |
| 8) If the tutor suggested ways to study, I tried them | Yes or No |
| 9) Through tutoring I learned new study skills and learning strategies | Yes or No |
| 10) Through tutoring I gained the knowledge I needed for this course | Yes or No |

Please use the following explanation of the rating system:

- | | |
|----------------------|-----------------------------|
| 1- Unsatisfactory | 3- Good |
| 2- Needs Improvement | 4- Goes beyond expectations |

II. Professionalism

- | | |
|---|---------|
| 1) My tutor contacted me for a tutor session quickly | 1 2 3 4 |
| 2) My tutor arrives on time for sessions | 1 2 3 4 |
| 3) My tutor would spend up to an hour with me without leaving early | 1 2 3 4 |
| 4) My tutor offered to continuously meet with me | 1 2 3 4 |
| 5) My tutor was flexible about when we could meet | 1 2 3 4 |
| 6) If needed, my tutor would only cancel sessions with advance notice | 1 2 3 4 |
| 7) My tutor is friendly and courteous with me | 1 2 3 4 |
| 8) My tutor asked me for feedback about the effectiveness of our sessions | 1 2 3 4 |
| 9) I believe my tutor took this job seriously and wasn't distracted | 1 2 3 4 |

III. Tutoring Style

- | | |
|--|---------|
| 1) My tutor knows and understands the subject matter of this course | 1 2 3 4 |
| 2) My tutor can explain ideas and concepts clearly | 1 2 3 4 |
| 3) My tutor effectively listens to my concerns with the subject | 1 2 3 4 |
| 4) My tutor gives me tips on study skills | 1 2 3 4 |
| 5) My tutor asks me to explain my understanding of the material | 1 2 3 4 |
| 6) My tutor gives me practice problems, assignments or activities to learn | 1 2 3 4 |

- 6) My tutor requests that I bring course materials or homework to our sessions
- 7) My tutor is patient with me
- 8) My tutor has asked me about my learning style and how I learn best
- 9) My tutor uses different ways to explain material to me
- 10) My tutor gives me the opportunity to talk and ask questions

1 2 3 4
1 2 3 4
1 2 3 4
1 2 3 4
1 2 3 4

III. Tutoring Experience (circle yes or no)

- 1) The ALC responded to my tutoring request within 48 hours
- 2) My tutoring experience helped me prepare for quizzes, tests, and papers
- 3) My tutoring experience helped me improve my learning in this class
- 4) I would have withdrawn from this course if I did not have tutoring help
- 4) I felt more confident in my abilities in this course as a result of tutoring
- 5) I will use the ALC tutoring service next semester
- 6) I will recommend tutoring services to my friends
- 7) The location of my tutoring sessions was a low distraction area

Yes or No
Yes or No
Yes or No
Yes or No
Yes or No
Yes or No
Yes or No
Yes or No

If your grade has improved, why? (Check all that apply)

- | | |
|--|--|
| <input checked="" type="checkbox"/> opportunity to ask questions | <input checked="" type="checkbox"/> slower pace of explanation |
| <input checked="" type="checkbox"/> different explanations and examples | <input checked="" type="checkbox"/> guided practice |
| <input checked="" type="checkbox"/> use of study strategies suggested by tutor | <input checked="" type="checkbox"/> increased interest and/or motivation |
| <input checked="" type="checkbox"/> felt committed to prepare for the tutor | <input checked="" type="checkbox"/> better understanding of material |
| <input checked="" type="checkbox"/> learned skills needed for course | <input checked="" type="checkbox"/> learned to be aware of my learning |
| <input type="checkbox"/> became a more independent student | |
| <input type="checkbox"/> Other (specify) | |

If the grade did not improve, why? (Check all that apply)

- | | |
|---|---|
| <input type="checkbox"/> The tutor didn't know material | <input type="checkbox"/> I didn't try new strategies |
| <input type="checkbox"/> I didn't prepare for tutoring | <input type="checkbox"/> I didn't put forth the effort needed |
| <input type="checkbox"/> I didn't spend time in consistent review | <input type="checkbox"/> The material was confusing to me |
| <input type="checkbox"/> Other (specify) | |

*****Please use this space to comment on:

Strengths of this tutor: Very energetic, very enthused about teaching. Is friendly & funny & helped me learn math which I hate. Makes really boring things fun, & makes me laugh

Improvement suggestions for this tutor:

Please return this evaluation to the Academic Learning Center, B-07 or return to Erin Evans
via email at eevans@alb.edu (lower level of the Administration Building).