

RECEIVED

MAY 04 2012

BY: _____

We strive to select Peer Tutors who excel in assisting students with their learning and course needs. Peer Tutoring does not focus on improving your grades, rather, it focuses on assisting you with enhancing your learning. Your honest responses are appreciated.

Name of Tutor: Hilary Chubb Date: 5/4/12
 Subject/area of tutoring: Math Semester: S12

I. Please rate yourself in the tutoring process

- 1) I was quick to schedule a tutoring session with my assigned tutor
- 2) I was flexible about scheduling times to meet with my tutor
- 3) I was always on time for my sessions
- 4) If I had to cancel my tutoring session, I would give advance notice
- 5) I prepared for tutoring by reading chapters, doing problems reviewing my notes, and bringing homework
- 6) I would meet with my tutor weekly or every other week
- 7) I would dedicate time to studying for courses between tutoring sessions
- 8) If the tutor suggested ways to study, I tried them
- 9) Through tutoring I learned new study skills and learning strategies
- 10) Through tutoring I gained the knowledge I needed for this course

Yes or No
 Yes or No
 Yes or No *Sometimes*
 Yes or No
 Yes or No
 Yes or No
 Yes or No
 Yes or No
 Yes or No

Please use the following explanation of the rating system:

- | | |
|----------------------|-----------------------------|
| 1- Unsatisfactory | 3- Good |
| 2- Needs Improvement | 4- Goes beyond expectations |

I. Professionalism

- | | |
|---|---------|
| 1) My tutor contacted me for a tutor session within 48 hours | 1 2 3 4 |
| 2) My tutor arrives on time for sessions | 1 2 3 4 |
| 3) My tutor would spend up to an hour with me without leaving early | 1 2 3 4 |
| 4) My tutor offered to continuously meet with me | 1 2 3 4 |
| 5) My tutor was flexible about when we could meet | 1 2 3 4 |
| 6) If needed, my tutor would only cancel sessions with advance notice | 1 2 3 4 |
| 7) My tutor is friendly and courteous with me | 1 2 3 4 |
| 8) My tutor asked me for feedback about the effectiveness of our sessions | 1 2 3 4 |
| 9) I believe my tutor took this job seriously and wasn't distracted | 1 2 3 4 |

II. Tutoring Style

- | | |
|--|---------|
| 1) My tutor knows and understands the subject matter of this course | 1 2 3 4 |
| 2) My tutor can explain ideas and concepts clearly | 1 2 3 4 |
| 3) My tutor effectively listens to my concerns with the subject | 1 2 3 4 |
| 4) My tutor gives me tips on study skills | 1 2 3 4 |
| 5) My tutor asks me to explain my understanding of the material | 1 2 3 4 |
| 6) My tutor gives me practice problems, assignments or activities to learn | 1 2 3 4 |

- 6) My tutor requests that I bring course materials or homework to our sessions 1 2 3 4
- 7) My tutor is patient with me 1 2 3 4
- 8) My tutor has asked me about my learning style and how I learn best 1 2 3 4
- 9) My tutor uses different ways to explain material to me 1 2 3 4
- 10) My tutor gives me the opportunity to talk and ask questions 1 2 3 4

III. Tutoring Experience (circle yes or no)

- 1) The ALC responded to my tutoring request within 72 business hours Yes or No
- 2) My tutoring experience helped me prepare for quizzes, tests, and papers Yes or No
- 3) My tutoring experience helped me improve my learning in this class Yes or No
- 4) I would have withdrawn from this course if I did not have tutoring help Yes or No
- 5) It was helpful to have a midpoint checkin about the tutoring partnership Yes or No
- 6) I felt comfortable giving my tutor feedback about the tutoring partnership Yes or No
- 7) I felt more confident in my abilities in this course as a result of tutoring Yes or No
- 8) I will use the ALC tutoring service next semester Yes or No
- 9) I will recommend tutoring services to my friends Yes or No
- 10) The location of my tutoring sessions was a low distraction area Yes or No

If your grade has improved, why? (Check all that apply)

- opportunity to ask questions
- slower pace of explanation
- different explanations and examples
- guided practice
- use of study strategies suggested by tutor
- increased interest and/or motivation
- felt committed to prepare for the tutor
- better understanding of material
- learned skills needed for course
- learned to be aware of my learning
- became a more independent student
- Other (specify)

If the grade did not improve, why? (Check all that apply)

- The tutor didn't know material
- I didn't try new strategies
- I didn't prepare for tutoring
- I didn't put forth the effort needed
- I didn't spend time in consistent review
- The material was confusing to me
- Other (specify)

*****Please use this space to comment on:

Strengths of this tutor:

Nilaray is a wonderful tutor it is wonderful
She is graduating but sadly she is leaving :-)

Improvement suggestions for this tutor:

None she is perfect goes beyond
my expectations I am very fortunate
to have been tutored by her.

Please return this evaluation to the Academic Learning Center, B-07 or return to Erin Evans

via email at eevans@alb.edu (lower level of the Administration Building).