

We strive to select Peer Tutors who excel in assisting students with their learning and course needs. Peer Tutoring does not focus on improving your grades, rather, it focuses on assisting you with enhancing your learning. Your honest responses are appreciated.

Name of Tutor: Hilary Chubb Date: 5/9/2012
Subject/area of tutoring: SOC 101 Semester: Spring 2012

I. Please rate yourself in the tutoring process

- | | |
|--|-----------|
| 1) I was quick to schedule a tutoring session with my assigned tutor | Yes or No |
| 2) I was flexible about scheduling times to meet with my tutor | Yes or No |
| 3) I was always on time for my sessions | Yes or No |
| 4) If I had to cancel my tutoring session, I would give advance notice | Yes or No |
| 5) I prepared for tutoring by reading chapters, doing problems reviewing my notes, and bringing homework | Yes or No |
| 6) I would meet with my tutor weekly or every other week | Yes or No |
| 7) I would dedicate time to studying for courses between tutoring sessions | Yes or No |
| 8) If the tutor suggested ways to study, I tried them | Yes or No |
| 9) Through tutoring I learned new study skills and learning strategies | Yes or No |
| 10) Through tutoring I gained the knowledge I needed for this course | Yes or No |

Please use the following explanation of the rating system:

- | | |
|----------------------|-----------------------------|
| 1- Unsatisfactory | 3- Good |
| 2- Needs Improvement | 4- Goes beyond expectations |

I. Professionalism

- | | |
|---|---------|
| 1) My tutor contacted me for a tutor session within 48 hours | 1 2 3 ④ |
| 2) My tutor arrives on time for sessions | 1 2 3 ④ |
| 3) My tutor would spend up to an hour with me without leaving early | 1 2 3 ④ |
| 4) My tutor offered to continuously meet with me | 1 2 3 ④ |
| 5) My tutor was flexible about when we could meet | 1 2 3 ④ |
| 6) If needed, my tutor would only cancel sessions with advance notice | 1 2 3 ④ |
| 7) My tutor is friendly and courteous with me | 1 2 3 ④ |
| 8) My tutor asked me for feedback about the effectiveness of our sessions | 1 2 3 ④ |
| 9) I believe my tutor took this job seriously and wasn't distracted | 1 2 3 ④ |

II. Tutoring Style

- | | |
|--|---------|
| 1) My tutor knows and understands the subject matter of this course | 1 2 3 ④ |
| 2) My tutor can explain ideas and concepts clearly | 1 2 3 ④ |
| 3) My tutor effectively listens to my concerns with the subject | 1 2 3 ④ |
| 4) My tutor gives me tips on study skills | 1 2 3 ④ |
| 5) My tutor asks me to explain my understanding of the material | 1 2 3 ④ |
| 6) My tutor gives me practice problems, assignments or activities to learn | 1 2 3 ④ |

- 6) My tutor requests that I bring course materials or homework to our sessions 1 2 3 ④
 7) My tutor is patient with me 1 2 3 ④
 8) My tutor has asked me about my learning style and how I learn best 1 2 3 ④
 9) My tutor uses different ways to explain material to me 1 2 3 ④
 10) My tutor gives me the opportunity to talk and ask questions 1 2 3 ④

III. Tutoring Experience (circle yes or no)

- 1) The ALC responded to my tutoring request within 72 business hours Yes or No
 2) My tutoring experience helped me prepare for quizzes, tests, and papers Yes or No
 3) My tutoring experience helped me improve my learning in this class Yes or No
 4) I would have withdrawn from this course if I did not have tutoring help Yes or No
 5) It was helpful to have a midpoint checkin about the tutoring partnership Yes or No
 6) I felt comfortable giving my tutor feedback about the tutoring partnership Yes or No
 7) I felt more confident in my abilities in this course as a result of tutoring Yes or No
 8) I will use the ALC tutoring service next semester Yes or No
 9) I will recommend tutoring services to my friends Yes or No
 10) The location of my tutoring sessions was a low distraction area Yes or No

If your grade has improved, why? (Check all that apply)

- opportunity to ask questions slower pace of explanation
 different explanations and examples guided practice
 use of study strategies suggested by tutor increased interest and/or motivation
 felt committed to prepare for the tutor better understanding of material
 learned skills needed for course learned to be aware of my learning
 became a more independent student
 Other (specify)

If the grade did not improve, why? (Check all that apply)

- The tutor didn't know material I didn't try new strategies
 I didn't prepare for tutoring I didn't put forth the effort needed
 I didn't spend time in consistent review The material was confusing to me
 Other (specify)

*****Please use this space to comment on:

Strengths of this tutor: Hilary is very helpful with a positive attitude and encourages me when I almost give up. She is awesome!

Improvement suggestions for this tutor:

None.

Please return this evaluation to the Academic Learning Center, B-07 or return to Erlin Evans via email at eevans@alb.edu (lower level of the Administration Building).